



ASSIGNMENT: EARTH DAY IS EVERY DAY

OVERVIEW

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In this activity, you will brainstorm activities your class (or school) might do for Earth Day. You will identify a specific idea and present the idea to your class and advocate for its implementation.

MATERIALS

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In addition to common classroom materials and an internet connection, you will need:

- Any materials needed for your chosen presentation format

INTRODUCTION

Like the various tasks and routines farms and farmers go through each year, Earth Day is an annual event. Since 1970, Earth Day has been celebrated on April 22 each year, marking the anniversary of the birth of the modern environmental movement. On this day, over a billion people in the United States and throughout the world mark this day with educational activities and grassroots efforts to protect the environment and promote positive change.



ASSIGNMENT STEPS

Step 1

Spend some time on the [EPA's Earth Day](#) site to learn more about the day and generate some ideas for things you can do to celebrate it. There are specific activity ideas available on the [Teaching and Learning](#) page. Think about a realistic goal you can set for yourself or as a class to do something for the Earth on or surrounding Earth Day.

Step 2

Select one activity your class might do to celebrate Earth Day. Then, get ready to share your idea with your classmates so you can vote on which one (or more than one) to complete. Prepare your “pitch” to the class in one of these ways:

- Create a slide show or media presentation outlining the activity's goals, what would need to be done, and the great outcomes you envision.
- Create a video of you, or a friend, interviewing a leader in the field (e.g., scientist, community leader, or farmer) to get feedback about your idea and how it can help Earth.
- Prepare any other presentation format your teacher approves in advance.

Step 3

As you are working on your presentation, make sure to consider the following:

- Does my idea have clear goals?
- Is the activity something the whole class, or school, can participate in?
- Will we be able to show our positive outcomes if we choose this activity?
- How can we measure success?
- Is my presentation clear and enthusiastic?
- Does the presentation explain how this activity will be useful to farming sustainability and/or the environment as a whole?

HOME CONNECTIONS

Invite your family and neighborhood friends to participate in the activity.